

Note: All PowerPoints come with audio of any Spanish words or phrases

| W | LO | Activities | Resources | Success Criteria |
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| 3 | <p>To understand what a greeting is</p> <p>To understand that different cultures use different greetings</p> <p>To know how to greet someone in Spanish</p> <p>(40 mins)</p> | <p>Intro: Display world map and ask the children to think, pair, share the names and locations of as many Spanish-speaking countries as they can Explain that we are going to be learning to speak some Spanish today Ask the children to talk about any experiences they have of Spanish and Spanish speaking countries e.g. holidays, Spanish football teams etc Talk about the Spanish lessons and expectations for the lessons (if new to the language as well, point this out the children and tell them you will learn together) Point out that sometimes some words sound different in other languages, but it is important to respect each other and not to laugh at each other Discuss with the children any links they have to other languages and cultures (If there are children with EAL in the class, celebrate this and ask them to say a few words in their home language). Go through PowerPoint that:</p> <ul style="list-style-type: none"> • explains what 'greetings' are • gives some examples of actions that can be used as greetings e.g. a hug • gives some examples of greetings in English • gives some examples of greetings in other languages • has a link to a video with some Spanish children saying the greetings for this lesson at http://www.bbc.co.uk/schools/primarylanguages/spanish/all_about_me/videos/ (if the link does not work, Google 'bbc primary languages Spanish all about me video') – stop the video after 40 seconds • introduces some Spanish greetings (with audio) <p>Using the PowerPoint go over the greetings in Spanish and ask the children to come up with actions for each of the greetings Ask them to repeat the greeting as they do the greeting (they might stretch to get up for this morning, yawn for good night) Agree actions together as a class Go through the greetings again and ask the children to repeat the greeting and actions in different voices e.g. a whisper, a bored voice, a tired voice, a happy voice Using the flashcards put all of the greetings on the board and ask the children to close their eyes; remove one of the greetings and then ask them to open their eyes and tell you which one is missing</p> <p>Teaching points: Unlike in English, 'Good night' / 'Buenas noches' can be used as a greeting Accents - accents on certain letters e.g. on the 'i' in 'adios' show us which syllable of the word has the greatest stress</p> <p>Main: Give children a copy of the greetings flashcards Ask them to act out the greetings as a group and the teacher/TA will come and around the groups and video them When going around, help any children who may have forgotten the greetings Give the children 10 mins to prepare before beginning recording Extension: children to practise writing the greetings without looking at the flashcards</p> <p>Plenary: In pairs / small groups, ask the children to take it in turns to do a greeting action for their partners to then respond with the greeting in Spanish</p> | <p>PowerPoint</p> <p>Flashcards (enough for one set per table) and laminate / print back –to-back</p> <p>Check video plays OK</p> | <p>MUST: know <i>some</i> of the greetings in Spanish</p> <p>SHOULD: know <i>all</i> of the greetings in Spanish and their English translations</p> <p>COULD: know how to write each of the Spanish greetings</p> |